EDUC. 478-4 DESIGNS FOR LEARNING: MUSIC

INTERSESSION 1981

INSTRUCTOR: Joi Carlin

Monday & Wednesday, 4:30 - 8:20

LOCATION: Campus

This course is designed to provide experiences which will help the student achieve the following educational goals:

- give pleasure
- explore creative expression
- develop familiarity with a variety of musical literature
- understand the vocabulary and symbols of music language

5.

- develop literacy and practical music skills for teaching and performing for enjoyment

OUTLINE OF TOPICS:

1. ORFF

echo, techniques beat, rhythm speech rhythms melody accompaniment polyrhythm form singing games

2. DALCROZE EURHYTHMICS

rhythmic, movement
conducting
polyrhythms

3. KODALY

rhythm notation
hand signs (solmization)
E.T.M. (Mary Helen Richards)
sight singing
ear training

study.

"lab" setting.

INSTRUMENTS & THEORY

Study of recorder, guitar,

classwork and instrument

Basic theory as part of

or ukelele on contract in

In-depth theory work as
 individual project/contract.

EVALUATION CRITERIA:

Course evaluation will include:

- a. participation in class activites
- b. creative project
- c. demonstration of "lab" choice contract
- d. final teaching sequence

4. MUSIC IN THE ELEMENTARY CURRICULUM

- a) choral workshop
- b) integration of music & core subjects
- c) creative movement & dance
- d) texts and materials available in schools